### **Artificial Intelligence in Education**

### Innovation & Science @Bharat Series

### Dipakshi Mehandru, Rajesh Saha



### **D**&LTechnologies



### How 2020 changed educational discussions

. 320 million learners impacted in India alone

Digital divide exacerbated impact on learning



Hybrid model of learning will be the new normal



### How 2020 changed educational discussions

FROM		ТО
Negative impact of Technology on teaching- learning process	$\rightarrow$	Techno customi
Students need to be equipped with changing tech for Future of Work	$\rightarrow$	Capac teache
Classrooms need to evolve to the potential of existing technology	$\rightarrow$	Techno learning



ology can support continuity and nization of learning

city building is equally important for ers/professors/administrators

ology is an enabler to achieving ng outcomes

### National Education Policy vision is resilient



Improve Quality of Learning



### Inclusive & Equitable

Reforms in Early Education, K-12 to promote curiosity and intellectual humility



**Ecosystem Development** 

Teacher development, sharing creation of knowledge clusters and hubs



Learning for all, irrespective of region, language, gender, economic, ability barriers



### Research and innovation

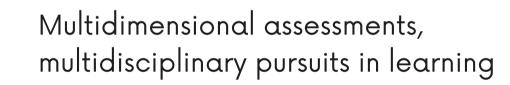
Setting up of National Research Foundation Access to infrastructure, content, & National Education Technology Forum training and focus on Lifelong Learning

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### "Why the disconnect?"

platform

Just providing hardware is easy. Integrating an effective teaching-learning platform with these hardware solutions is what improves learning outcomes significantly.

Source - How Artificial intelligence will impact teachers, McKinsey and Company, 2020

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# Implement a robust Teaching-learning



## How teachers spend their time

Evaluation and feedback

Professional Development

Teachers spend less than half of their time in direct interaction with students.

Administration

Student engagement

Student skill development

Student coaching and advise

Source - How Artificial intelligence will impact teachers, McKinsey and Company, 2020

Average hours of working time per week for a teacher



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#### Activity composition of teacher working hours per week

# How does Al help?

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### 



### More focus on student activities.

Technology and AI help teachers reallocate time towards student-centric learning activities and research activities.

Evaluation and feedback

Professional Development

Administration

Student engagement

Student skill development

Relocatable time



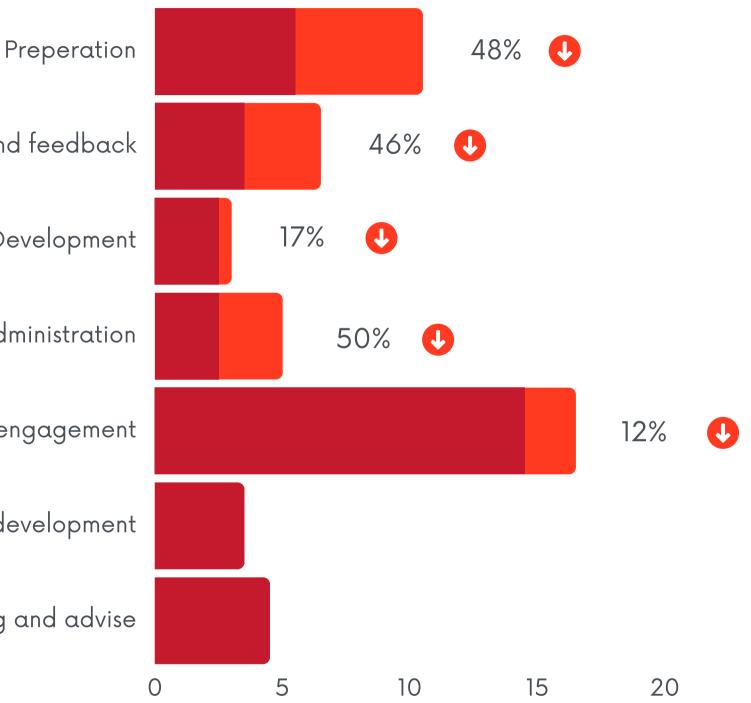
Remaining time

Student coaching and advise

Source - How Artificial intelligence will impact K-12 teachers, McKinsey and Company, 2020



Potential for time reallocation (No. of hours per week)



### Focus on

## improving learning outcomes

Quoting - How Artificial intelligence will impact K-12 teachers, McKinsey and Company, 2020

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Technology can help teachers reallocate 20 to 30 percent of their time towards activities that support student learning.

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ecently Open

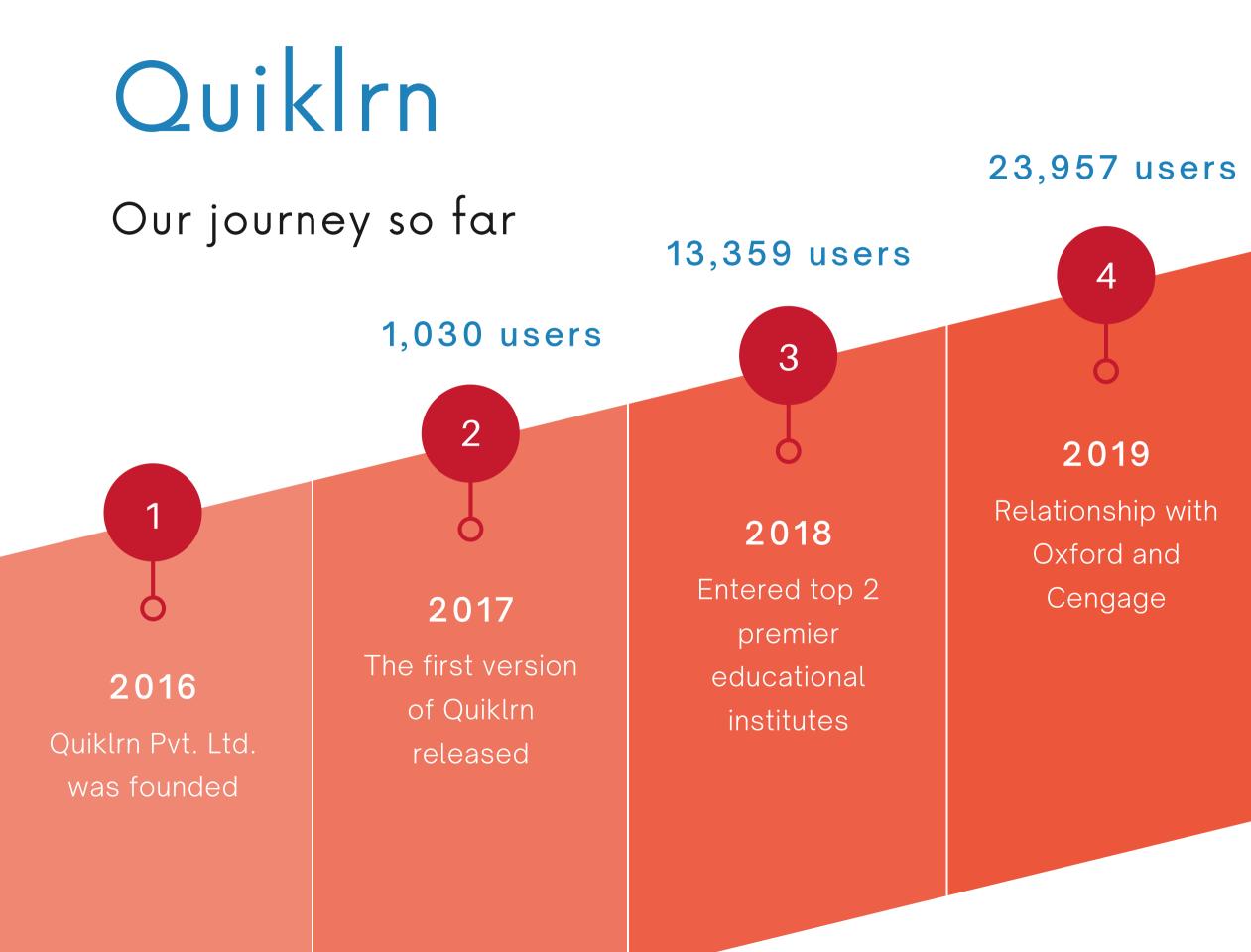
# How do we help?

#### Quikirn | Adaptive learning platform

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.........





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### 75,430 users

6

### 33,650 users

5

**2020** Crossed over 50 institutes and 50,000 users PRESENT

Selected by Ministry of Education for NEAT 2.0.





### Testimonials

company Most promising EdTech





एम.एस. नरसिम्हन वित्त एवं लेखा के प्रोफेसर संकायाध्यक्ष (प्रशासन) M.S. Narasimhan Professor of Finance & Accounting Dean (Administration)

> I am providing this testimonial in my capacity as Program Director of General Management Programme for Young Leaders (YLP) offered by Indian Institute of Management, Bangalore (IIMB). This is a part-time executive education program wherein we use IIMB MOOCs in a blended model. We started using QuikIrn to supplement our online delivery. Students can access our MOOCs through our IIMB platform as well as through QuikIrn. We see several benefits in QuikIrn because the platform allows the students to view the lectures even when students have no access to internet. In addition, we are using QuikIrn platform for eBooks, uploading some of our course materials and asking students to submit their term projects. QuikIrn has several student friendly features and we have positive feedback from our students. I particularly appreciate the support provided by QuikIrn team to customise some of our requirements. Overall, I would like say our students experience is positive and good. Post Covid-19, blended-learning is becoming necessary wherein colleges will use online teaching for providing knowledge and use classrooms for interaction. Platforms like QuikIrn will be immensely useful for providing e-learning course content, tracking student's engagement, and conducting the online assessment. We found the QuikIrn functionalities beneficial for conducting digital teaching-learning and will help colleges to bring end-to-end digitization and transforming of teaching-learning. With warm regards. Monimhen **M S Narasimhan** Professor - Finance and Accounting Dean (Administration) Indian Institute of Management Bangalore Bannerghatta Road Bangalore 560076 Email: msn@iimb.ac.in







भारतीय प्रबंध संस्थान बेंगलूर INDIAN INSTITUTE OF MANAGEMENT **BANGALOBE** 

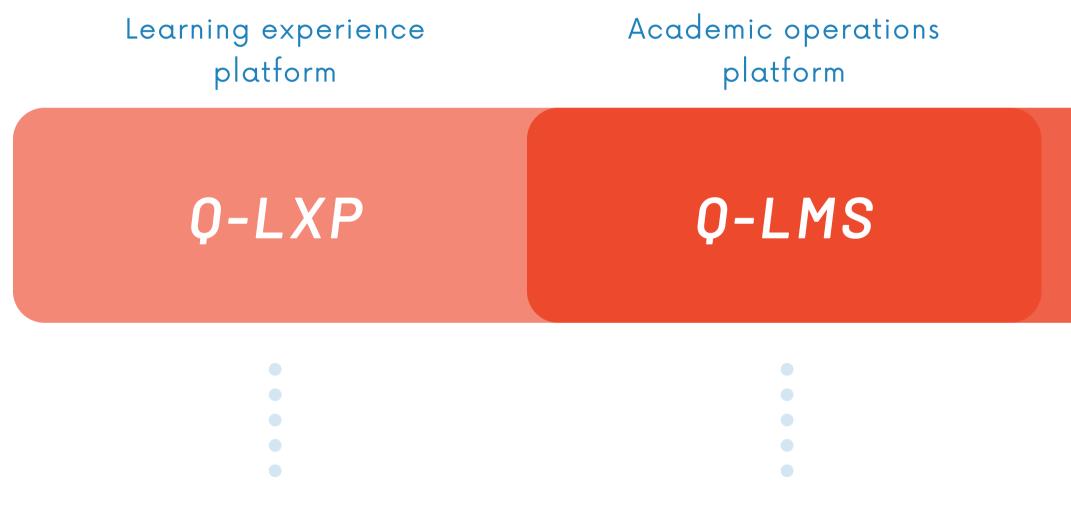
1st June 2020

Dear Rajesh Saha,





# Ouikin an AI-enabled, integrated teaching-learning platform



Student-centric learning platform for any time, anywhere access Integrated view of academic operations across all programs.

#### **Quiklrn**

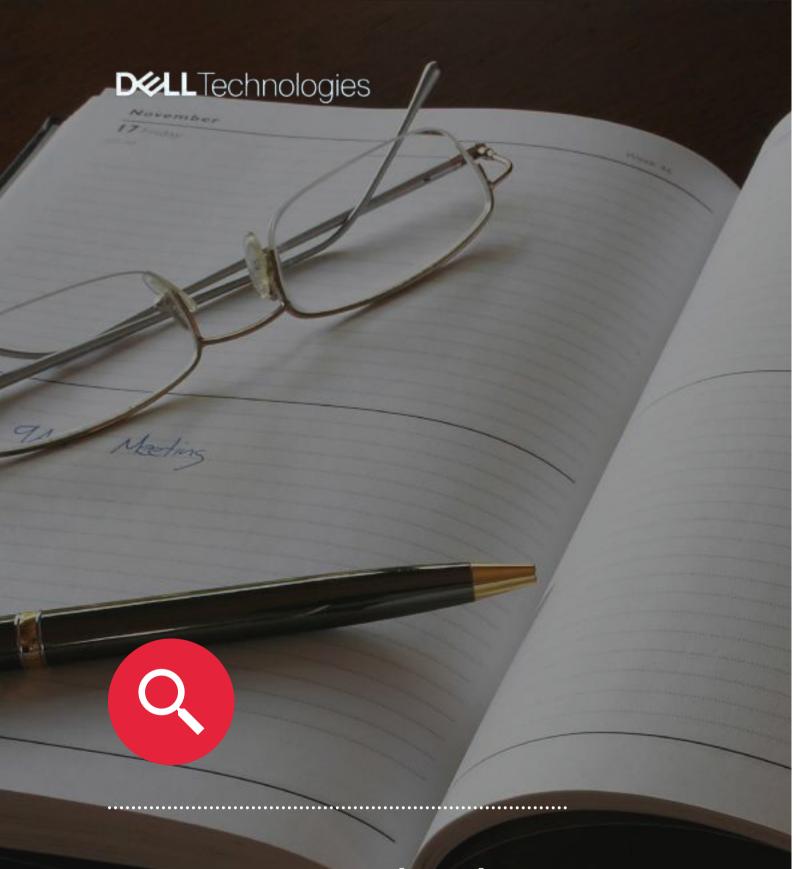
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### Learning outcome management

### *Q-0BE*



### Standardizing CO-PO and IQAC processes across all programs.



AI and technology help teachers in significantly reducing the time they take to prepare for classes.

"Automate and reduce preperation time"



### Preperation

Easy to build interactive courses to enhance engagement.

TABLE OF CONTENT

Course Outline

Week 1 Strategy and the Organization

ek 1 Strategy and the Organization

k 1 Offline Self Assessment

Week 2 What is Strategic Manager

W 2 What is Strategic Managem

SUBJEC1

### Quikirn | Adaptive learning platform

Reading Material Reading Material Topic-wise notes Topic-wise notes Concept Videos Concept Videos Assignments on Jane efine atio nding the influence of ding the influence of etitive Stance-You Tube k 5 scope, Scale and Diversity Week 6 The Value Chain 5 The Value Chain-You tube Video e-based View of the AI IN EDUCATION | 18 JUN 2021

### Content recommendations

Al-engine that recommends the best content from open source.

> Fuli Book	Qref	clead	Library
		ry and the D	rganization
- You Tube Video	UNITE OF	-	ganizational Strate outube
20	8	5	arategy MM
acask0E9Z)			read online_Footh strategy of the NFL Slideshare
h?v=eOFqekOF9Zi Ilable when using Remote URL		ALL	The steps of the Youtube
		2	strategic mana wilo
			ebooks_Cult Personality ar Slideshare
		F	organizatio

#### Quikirn | ADAPTIVE LEARNING PLATFORM

Library

**Organizational Strategy** 

read online\_Football Fortunes The Business, Organiza

The steps of the strategic planning process in under 15

Strategy of the NFL review 'Full\_[Pages]'

Cloud

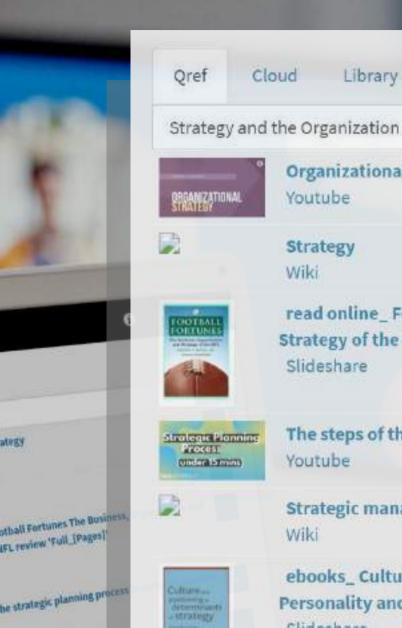
Youtube

Strategy

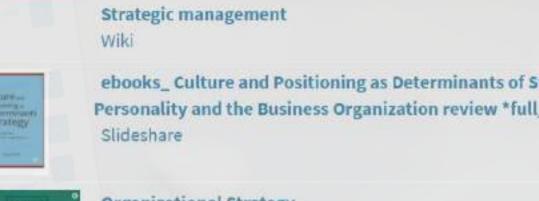
Slideshare

Youtube

Wiki



re and Positioning a the Business Orga



**Organizational Strategy** Voutube

al strategy

### Al-Engine that identifies topics and phrases from long videos.

#### TOPICS

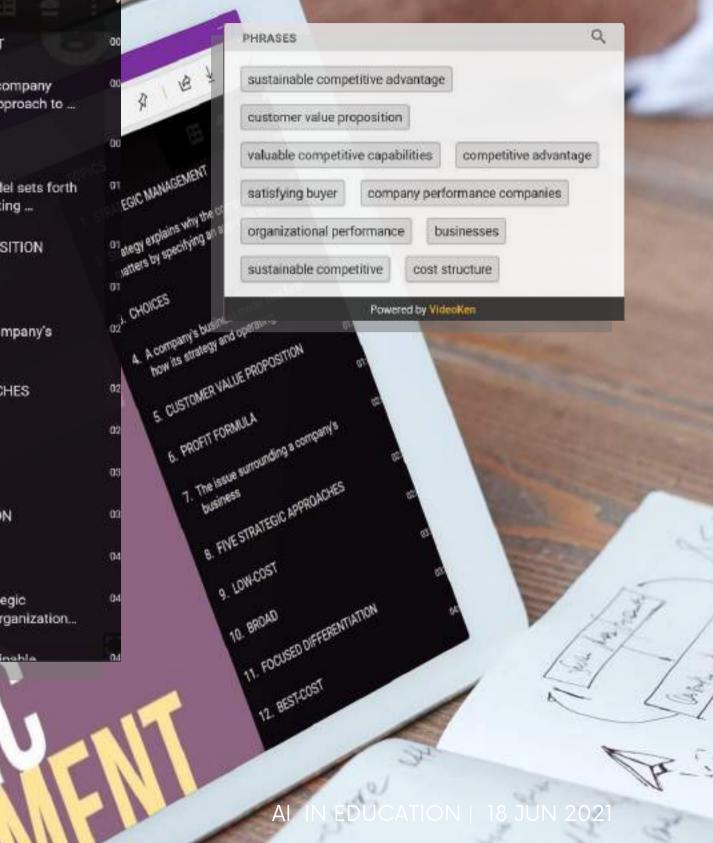
- 1. STRATEGIC MANAGEMENT
- Strategy explains why the company matters by specifying an approach to ...
- 3. CHOICES
- A company's business model sets forth how its strategy and operating ...
- 5. CUSTOMER VALUE PROPOSITION
- 6. PROFIT FORMULA
- The issue surrounding a company's business
- 8. FIVE STRATEGIC APPROACHES
- 9. LOW-COST
- 10. BROAD

ANAGEN

- 11. FOCUSED DIFFERENTIATION
- 12. BEST-COST
- Understand these five strategic approaches to setting an organization...

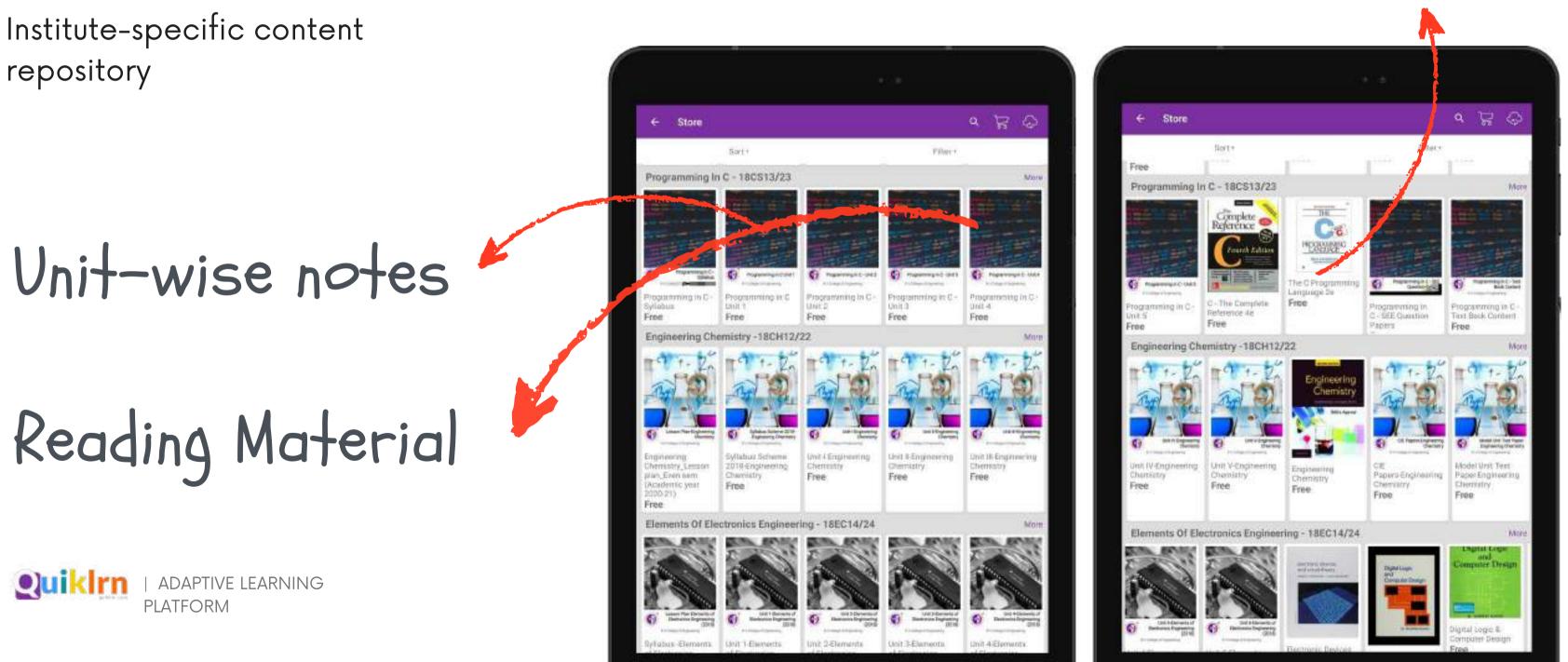
14 A company achieves even

### 





### Fast access to ready content



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### Reference books

#### **D***⁄***<b>/L**Technologies



"Robust evaluation systems to track and monitor learning effectiveness"

### Evaluation and feedback



• Automations help faculty in conducting multiple and frequent evaluations.

• Al-based proctoring automates invigilation, and reduces malpractices.





Create question banks categorized according to course outcomes

### Evaluations



Randomizing questions and shuffling options help generate unique quizzes.



Instant corrections with marks overwrite and tracing capability.



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### Multiple question formats

MCQ's, match the following, short answers, true and false, and numerical questions.

**Restricted** access

Password, time restriction and section/group restrictions can be created for quizzes.



### Evaluation types



Surprise Quiz

Helps to gauge the attentiveness of students during the session.



#### **Practise tests**

Time-bound practice tests ensure students completing portions on time.



Regular quizzes

Faculty initiated regular internal quizzes at any time of the course.



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### **Descriptive exams**

Facility to submit handwritten responses, with online corrections.

### Al used to curb malpractices

### **Onboarding Process**

Prevents impersonation



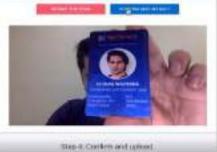




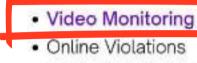
Slep 3: Take a picture of your ID Card



suitim

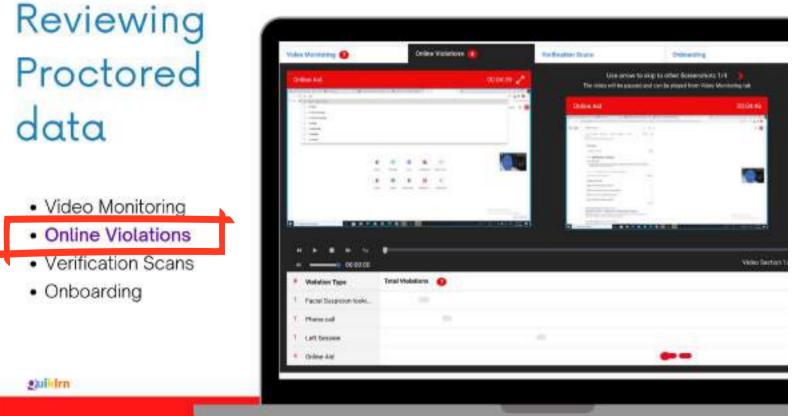


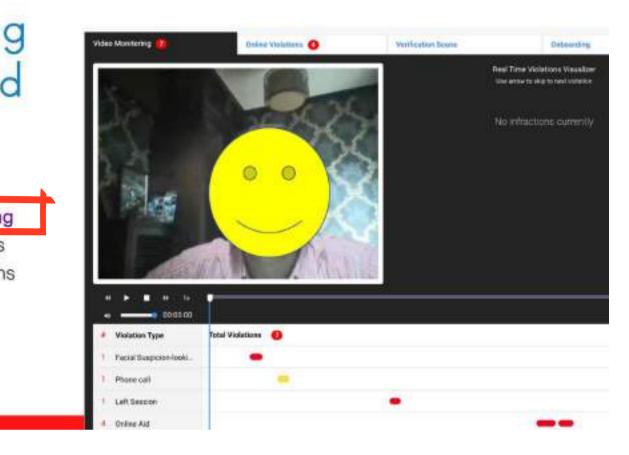
Reviewing Proctored data



- Verification Scans
- Onboarding

2 wildrn







"Faculty reallocates time towards student-centric learning and research"

Real-time dashboards help to reduce manual excel-based data gathering by 80 percent.



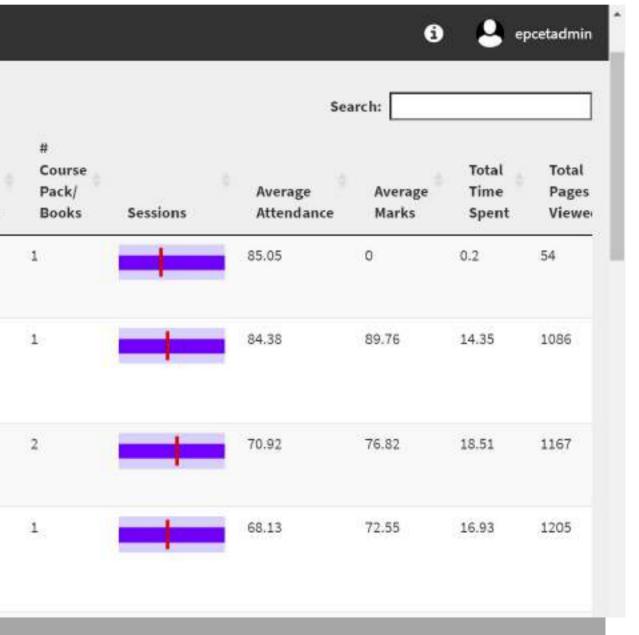
### Administration

## Operations dashboard

Single integrated dashboard to track, manage, and improve academic operations.



Course	Section V	Department Electrical and El Y	# Student
Power System Operation and Control- 8-Sem-15/17EE81	2020-EE-8 Sem-Parallel Batch-17 Scheme	Electrical and Electronics Engineering	17
Operation and Maintenance of Solar Electric Systems-8- Sem-15/17EE832	2020-EE-8 Sem-Parallel Batch-17 Scheme	Electrical and Electronics Engineering	17
Industrial Drives and Applications-8-Sem- 15/17EE82	2020-EE-8 Sem-Parallel batch-17 Scheme	Electrical and Electronics Engineering	17
Operation and Maintenance of Solar Electric Systems-8- Sem-15/17EE832	2020-EE-8 Sem-Parallel Batch-15 Scheme	Electrical and Electronics Engineering	20



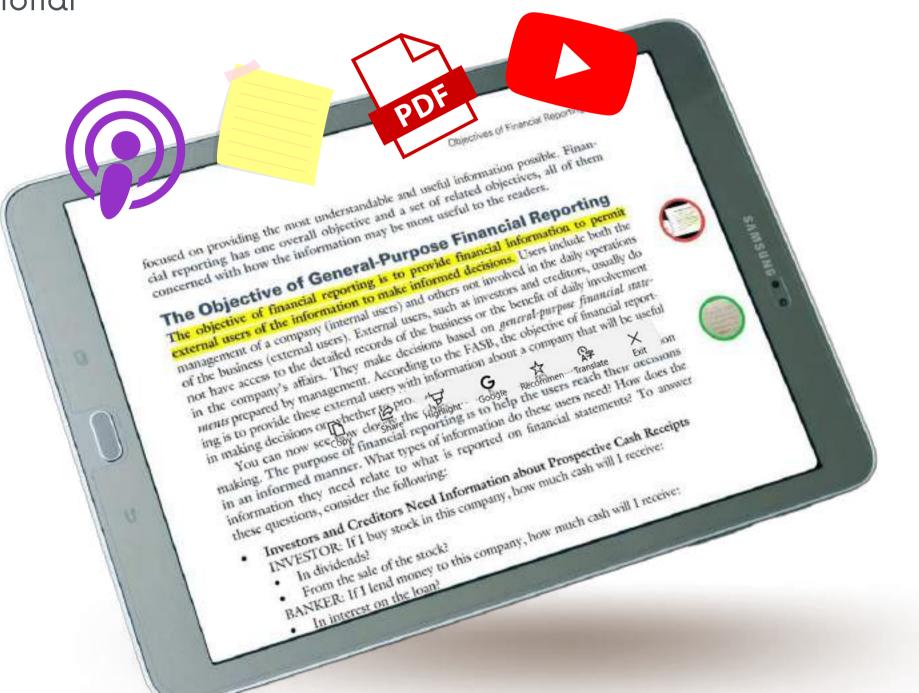
## Student Engagement



# Al-assisted learning

Kindle kind of reading and learning experience with additional capabilities.

- App based access for offline reading.
- Rapid serial visual representation of reading.
- Integration with natural language processing and language translation.
- Add handwritten notes, videos, podcasts, and content as digital pins.
- Creates a personalised learning map.







Use	Analysis of the Low	Notable	patterns					
	Average(10 students)	Paramete	ers (Section N)	Tir	ne Spen	t (hrs)	M	arks
		Low avera	age (10)	1	1.7	$/ \chi$	16.	1/60
case		High aver	age (10)		6		54	/60
	Learner Not Motivated	Class aver	age (62)		5		39.	5/60
		Totals	Section N Average(s)	5.0	236.4	6.6	32.9	39.5
		Section	email id	Time Spent (hrs	) Page Views	Quiz 1	Test 1	Total Marks
		2018 1st Year N	Later in an difference inter-	0	2	0	0	0
		2018 1st Year N	general lance of Mighter and Lance	0.1	8	0	0	0
	Slow Learner	2018 1st Year N	reactive shall Prove a code	0.72	71	3	1	4
	Time Spent Vs	2018 1st Year N	Charles (Contract 10) (Non-termined and	0.99	184	6	13	19
	Marks.	2018 1st Year N	Contraction of the second second	5.56	508	6	13	19
	Students not scoring	2018 1st Year N	Santina na angané na malanyin	0.65	65	2	21	23
		2018 1st Year N	a lage add a Dight a sh	0.91	44	5	18	23
	not enough marks	2018 1st Year N	with this to can be tree with it	3.57	169	4	19	23
	despite efforts being	2018 1st Year N	propulsion of the production of	4.54	250	4	20	24
	put by them	2018 1st Year N	e hatehaardaara. Maraataha bi	0.23	63	3	23	26



# Al-enabled learning preferences

Knowledge is continuously evolving and is being created

Learning Approach

Then

Now

Knowledge is fixed, and slow to expand Student-centric. Self-pace and exploratory. Flipped classrooms.

Role of teacher

Instructor-centric. Delivery is sequential. The role is to guide and monitor 70% of learning happens during self-study. Active participation-based learning

> Process of learning

Learning happens within a scheduled classroom. Instructor-based learing.

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Self-assessment and practice exercises to measure the learning. Detailed outcome measurements

Evaluation of learning

Little efforts to measure effectiveness. Done at a highlevel.

# Digital transformation - key pillars

Digital Infrastructure enablement is but one aspect, focused solutions are essential for success



### Whole-of-Org Approach

Impacts Students, Teachers, Administration



### **Opportunities over costs**

Opens various opportunities: adaptive learning, assessments, translations, ...



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### **Relook Status Quo**

Relooks at how time is spent on learning & related outcomes

### GOALS

Implement technology to help reallocate 20 to 30 percent of teachers' time towards activities that support student learning.

Create a concerted and evidence-based teachinglearning to ensure access and adherence to high-quality education. A step towards NEP 2020.

work together

### **APPROACH**

- Workshops to identify institute-specific impact areas.
- Trial to evaluate tangible benefits.
- Faculty development programs to understand the usage of technology.
- solution stacks across various programs.

ADAPTIVE LEARNING

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# Dell and QuikIrn

• Prioritized implementation of integrated hardware and software

# Dell Technologies



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